



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	MARATHWADA SHIKSHAN PRASARAK MANDAL'S YESHWANTRAO CHAVAN ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	DR VANMALA GOVINDRAO GUNDRE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02446247049
Mobile no.	9422745398
Registered Email	yccambajogai@gmail.com
Alternate Email	yccambajogai@msspmandal.in
Address	RAMAI CHOWK MAIN ROAD AMBAJOGAI
City/Town	AMBAJOGAI
State/UT	Maharashtra
Pincode	431517

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		DR M.S. RAJPANKHE			
Phone no/Alternate Phone no.		02446247049			
Mobile no.		9881294226			
Registered Email		rajpankhe2010@gmail.com			
Alternate Email		yccambajogai@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://yccamb.in/calender1920.php			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://yccamb.in/calender1920.php			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	6570	2004	14-Feb-2004	16-Feb-2009
2	B	2.31	2011	17-Mar-2011	26-Mar-2016
3	B++	2.79	2017	29-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			15-Jun-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

No Data Entered/Not Applicable!!!

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• To run college calendar effectively. • Motivate faculty to face Third Cycle. • Organized internal assessment through mother institution. • Faced the Third Cycle A A. • Motivated the college for green audit. • Organized institution level seminar/workshop. • Motivation to the faculty achieving M.Phil., Ph.D. as research work. • Motivation to the faculty for CAS • Motivation to the faculty for participate and come across the world of research. • Inspired library to here first floor for reading rooms in the central library. • Motivated for campus beautification with greenery. • To have separate college canteen for in the college campus. • Motivation to the support services. • Empower language and audiovisual room activities. • To strengthen the best practices.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action

Achivements/Outcomes

No Data Entered/Not Applicable!!!

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

IQAC

20-Oct-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

18-Sep-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

01-Dec-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Our Institution has Management Information System in use. It is used for administrative and academic activities at college, institution, university, joint director office and government communication. The use of ICT has been carefully handled by the college so as to receive and provide information. The students are gifted with the proper information in time by online messaging. 1. Staffing information and academic information of MIS of higher education is in use. 2. College website is on active mode. 3. MSPM ERP software is in use for office work and communication. 4. Tally software is in use for accounts section. 5. Messagewale.com is in use for messaging to the students of about all the activities taking place in the college. 6. College level activities a displayed with the help of website of the college, facebook page of college and official whatsapp group.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• Our institution skillfully plans the academic calendar so as to run all the curricular, co-curricular and extracurricular activities throughout the academic year. • The teaching diaries are compulsory for all the staff which are verified and the teaching learning activity is keenly observed every day. • Semester teaching plans are taken from all the faculty members so as to make teaching learning process effectively with ICT instruments whenever needed. • Study tours, field visits and pleasure trips are organized so as to give visual experience of reality, activities etc. to the students. This experiential learning is also the part of our regular activities. • Guest lectures and guest lecture series are organized so as to bring novelty of learning and new knowledge to the students in relation to their academic need. It is most useful for the advanced learners. • Student Centric Activities in the form of Poster Presentation, Group Discussion, Debate, Elocution, PPT Presentation, Easy Writing, Paragraph Writing, Poetry Recitation etc. take place. The co-curricular activities are based upon academic necessity of the curriculum. The extracurricular activities are organized to develop the student and help them grow positively. • The Examination Cell of the college organizes examinations effectively according to the guidelines of university and need of the study of the students. It has its own semester planning of internal and university examinations. • Student level seminars are organized in the class and the students are motivated to develop and sharpen their creative and critical faculty. • The wallpapers based upon curriculum are prepared after taking the wallpaper making workshop in the college. It is observed that the students learn together by consulting, discussing, planning and then writing their wallpapers in as a team work. • Timely parents and students meet take place so as to solve the academic difficulties of the students. • We have student mentoring mechanism handled by the teachers due to which it is possible for the students to understand their limitations, weaknesses and help them study effectively and make them prepare for the examination. • Feedback on curriculum helps the teachers to realize short comings and make them clear to the students. The teachers clear doubts of the students. The doubt clearing sessions remain fruitful for the students and bring improvement in teaching learning programme • The slow learners are given Remedial Coaching. There is a provision of Bridge Course for new comers. • Various certificate courses of Life Long Learning and Extension Services are available in the college. The students can get admission to these courses with the regular course work. • The extra ordinary students nicely performing in the university examinations are given Honours and Awards by the faculty. The College gives Yeshwant Vidyarthi Puraskar which is pride of the college. This activity helps to sharpen the healthy academic competition among the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Anganwadi Balwadi	-	22/07/2017	60	Yes	Yes
	-	22/07/2017	60	Yes	Yes

Certificate Course in Rural Journalism Gramin Patrakarita	-	22/07/2017	60	Yes	Yes
Certificate Course in Dress Making and Designing	-	22/07/2017	30	Yes	Yes
Certificate Course in Communicative English	-	22/07/2017	30	Yes	Yes
Certificate Course in Translation, Theory and Practice - Department of Hindi	-	22/07/2017	30	Yes	Yes
Certificate Course in Practical in Marathi Language and Writing Skills - Department of Marathi	-	22/07/2017	30	Yes	Yes
Certificate Course in Value System	-	22/07/2017	30	Yes	Yes
Certificate Course in Yoga	-	22/07/2017	60	Yes	Yes
Certificate Course in Dairy	-	22/07/2017	60	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	June 2017-18 B.A.F.Y.	15/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	English	15/06/2017
MA	Economics	15/06/2017
MA	Political Science	15/06/2017
MCom	Commerce	15/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	111	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skill Development Programme	15/02/2018	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	STUDY TOUR	12
BA	STUDY TOUR	36
BCom	STUDY TOUR	26
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>FEEDBACK ANALYSIS 2017-18 STUDENTS' FEEDBACK: • Drinking water facility is required. • Provide separate canteen facility for the students. • Facilities for outdoor games are needed. TEACHERS' FEEDBACK: • The questionnaire of SSS is used for the feedback of students for the analysis of teachers qualities in teaching learning. • 10 percent of the students are taken for feedback and then the committee analyzed it. • All the teachers completed their syllabus in time. • The students are happy with the performance of the teachers. ALUMNI FEEDBACK: 1. Permanent registration of the alumni took place. 2. Alumni association thanked college for providing separate reading rooms for boys and girls as per</p>

their previous year and suggested to have ICT facility with internet connectivity. 3. Suggestion to have frequent alumni meets. PARENTS' FEEDBACK: • The parents demanded safety for the girls. • The parents demanded to have gender sensitization among the students. ACTION TAKEN REPORT: STUDENTS' FEEDBACK • Provided aqua guarded drinking water facility in the college as per their suggestions. • Provided a separate canteen facility for the students and the staff. • Strengthened sports facilities in the outdoor and indoor games. TEACHERS' FEEDBACK: • The head of the institution appreciated the work of the teachers and gave a word of congratulations to a staff members in the meeting organised in the office of IQAC. • The IQAC appreciated the work of feedback committee and appreciated the noble duties of the teachers in the field of teaching and research which is useful for their academic performance. ALUMNI FEEDBACK • Alumni meet took place. • The institution provided facilities at library for the students. • Competitive Examination Cell organized counseling activities for the students. PARENTS' FEEDBACK • College appointed Security Guard in the college campus and also implemented CCTV camera system so as to make the campus carefree. • Internal Complaint Committee organized gender sensitization programmes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	829	252	37	8	45

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	45	7	4	1	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

STUDENTS MENTORING SYSTEM OF THE INSTITUTION • Our college has run class teacher concept for student mentoring initially. • Later on, we decided to have subject wise duties to be provided to the teachers so as to keep concentration upon the learning of the students. • The Head of the Department gives class wise responsibility to the members of the department due to which things become easy to handle. • The faculty

members keep record of roll lists, regular attendance, internal assessment, participation of the students in various activities, phone calling to the students and parents, discussion with the students about their difficulties, academic preparation for examination, financial problems regarding admission and examination fees, result analysis, discussion upon weaknesses, bridge coaching remedial coaching, appreciation for achievements etc. • The Parents' Meet is organized so as to understand and convey the weakness and strength of the students to the parents and get their support to strengthen the mentoring activity. • The students are provided strict academic disciplined learning. • They are also given scope to raise their difficulties so as to solve them. • The students having special interest in co-curricular and extracurricular activities are given special attention. The concern teachers of those activities are given information about the special interest of the students towards the mentor. • The students' feel free to discuss their academic difficulties with the mentor and helps to keep the teaching learning atmosphere healthy. • The office administration takes note of the mentoring system and gives suggestions and appreciations if necessary. • The students of UG and PG are 1064. The student teacher ratio is 1 : 23.64. • The 17 Ph. D. Students have their guides as mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1064	45	1 : 24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	45	0	45	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. M.S. Rajpankhe	Assistant Professor	Wrote a column in the newspaper Punnyanagri by the title Dhairyabandhani on every Saturday for the whole year.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	I II III IV V VI	30/04/2018	25/05/2018
BCom	UG	I II III IV V VI	30/04/2018	10/05/2018
BSc	UG	I II III IV V VI	30/04/2018	22/05/2018
MA	ENGLISH	I II III IV	30/04/2018	12/06/2018

MA	ECONOMICS	I II III IV	30/04/2018	12/06/2018
MA	POLITICAL SCIENCE	I II III IV	30/04/2018	31/05/2018
MCom	COMMERCE	I II III IV	30/04/2018	14/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The college has setup Examination Cell. • The Examination Cell has sub-committee as Examination Grievances and Redressal Committee. • It has a separate office with computer, internet, wifi facility, printer, Xerox machine, stationary racks etc. as per the requirement to run internal and university examinations smoothly. • The college has given responsibility to a Senior Teacher to run the activities of Continuous Internal Evaluation (CIE) system at the level of institution. • The system organizes the Class Tests, Home Assignments and Project Works etc. based on the university examinations so as to make the students fearless. • The students are awakened about the examination by organizing guidance of the experts and doubt clearing sessions before the commencement of university examinations. • The Examination Cell and Library provides question papers of the previous examinations to the staff and the students for reference. The library has question paper bank for the ready reference to the students. • The Examination Cell time to time intimates the faculty to complete the syllabus systematically by conducting classroom tests, unit tests, assignments, student level seminars, workshops, wallpapers etc. to in which the teaching learning activity required for conducting healthy examinations at college and university level. • The Examination Cell brings information of the university instructions time to time and awakens the staff and the students. It has maintained healthy relationship with the institutional office administration for university communication. • The cell keeps the record of all the activities every year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. Our college makes our own academic calendar of the regular curricular, co-curricular and extra-curricular activities. 2. The academic calendar is based upon the university calendar. 3. The probable weeks are given for conducting seminars, workshops for the students and the staff. 4. In the same calendar, the information of examination and other related matters is given. 5. Probable dates of university examinations for the semesters are also given. 6. The submission of the project reports is also mentioned. 7. Annual social gathering is taken before the university examination. 8. Various curricular and co-curricular activities are also noted. 9. The birth and death anniversaries of national leaders are also given. 10. The students, parents and alumni meet are displayed. 11. Teaching learning days are mentioned. 12. Various meetings of IQAC and sub committees of IQAC are displayed. 13. All the sections of the institution follow the academic calendar and try to meet the goals fixed. 14. The programmes not mentioned in academic calendar are also taken if needed. 15. It is mandatory for all the sections of the college to keep an eye upon the institutional academic calendar for organizing the curricular, co-curricular, extracurricular and extension activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://yccamb.in/assets/pdf/2.6.1weblink17-18.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Graduation	89	39	43.82
UG	BCom	Graduation	89	21	23.59
UG	BSc	Graduation	63	6	9.52
MA English	MA	Post Graduation	27	7	25.92
MA Economics	MA	Post Graduation	10	3	30.00
MA Political Science	MA	Post Graduation	27	10	37.03
M.Com.	MCom	Post Graduation	51	24	47.05

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://yccamb.in/assets/pdf/2.7.1sss17-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	720	UGC	70000	50000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Right	Library and Commerce	12/12/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Literary Award : Suresh Bhatt Smruti Puraskar	Dr. M. S. Rajpankhe	Press Trust of Shegaon	Nil	Teacher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Career Guidance and Placement Cell	Career Guidance and Placement Cell	UGC and the Institution	Career Guidance and Placement Cell	To prepare the students for competitive examinations and get services of various rank	17/07/2017
Lifelong Learning and Extension Services	Lifelong Learning and Extension Services	Department of Lifelong and Extension Services, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Lifelong Learning and Extension Services	It provides certificate courses to help the students learn additional skills to be developed .	21/07/2017

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	04	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1
Marathi	1
Sociology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH MARATHI HINDI HISTORY POL SCI ECO SOCIAL PUB ADMI	19	6
International	ENGLISH MARATHI HINDI HISTORY POL SCI ECO SOCIAL PUB ADMI	13	6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Marathi Hindi English Political Sci. Economics Sociology History Pub. Admi. Home Science Commerce Library Science	31
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2017	Nil	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	19	5	2
Presented papers	13	19	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Language and Literature Activities	Language Departments of College	Institution	9
Social Science Forum	Social Science Department	Institution	3
Commerce Forum	All Subjects of Commerce	Institution	10
Science Forum	All Subjects of Science	Institution	3
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Experiential Learning	Ambasakhar Sugar Factory Ambajogai Dist Beed	Ambasakhar Sugar Factory Ambajogai Dist Beed	25/12/2017	25/12/2017	40
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maitri Foundation Latur	15/01/2018	Share Knowledge	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7250000	6602275

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MSPM ERP	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22370	2336712	144	26040	22514	2362752
Reference Books	9920	2015257	87	33943	10007	2049200
CD & Video	21	2480	0	0	21	2480
Others (specify)	14	19886	0	0	14	19886
e-Books	27628	2862	327200	7875	354828	10737
e-Journals	6000	2862	46000	7875	52000	10737
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. M. S. Rajpankhe	Gazals for Value Education and Social Change	You Tube	31/10/2017
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	2	35	1	5	1	4	10	1
Added	30	0	30	0	0	0	0	0	0
Total	65	2	65	1	5	1	4	10	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
DR M S RAJPANKHE	https://www.youtube.com/watch?v=g-gPFsa3uhg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4000000	3026401	3250000	3575874

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• For the maintenance of the infrastructure, facilities and equipments of the college, we have our own mechanism. a. Contract for Campus Cleaning: The contract for year wise campus cleaning is given to the private agency for which the fund of Rs. 50000/- per year is utilized. Two persons work for this noble cause. b. Contract for ICT Maintenance (Computers, Computer Labs, Internet Facility, LCD Projectors etc.) : The private agency of the locality is called for the ICT related maintenance. The college provide finance for it. In the academic year 2018-19 Rs. 46862/- expenditure took place for the maintenance of ICT c. Contract for WC and Urinal Cleanliness : Through private agency WC and Urinal Cleanliness of the campus is made by the institution of which the budget provision is made by institution. Rs. 60,000/- amount is used for the cleanliness d. Sanitary Napkin Vending Machine Maintenance : The hygienic need of the female community in the college insensitively taken by the institution. The maintenance work of the Sanitary Napkin Vending Machine facility for girls and females staff is made by the private agency, Vijay Traders Beed. e. Maintenance of indoor and outdoor stadium : Under the supervision of the teacher of sports, Maintenance of the indoor and outdoor stadium take place. Time to time, the help of daily wages servant is taken. The technicians are also called for repairing of the wooden floor of the indoor stadium. The Rs.283037/-is used for the maintenance of sports campus during the academic year 2018-19. (earlier mentioned in 4.1.1 as indoor and outdoor maintenance.) f. Maintenance of college campus (physical facility) : 02 daily wages servants are appointed for the cleanliness of the campus watering to the green campus, sweeping etc.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fees Concession and Earn and Learn Scheme	6	8060
Financial Support from Other Sources			
a) National	GOI Scholarship/Freeship	228	1152920
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	08/08/2017	45	Dr. Gaikwad from Latur
Remedial coaching	05/07/2017	85	Teaching Staff
Language lab	05/07/2017	34	Biyani Technology, Kolhapur
Bridge courses	06/09/2017	533	Teaching Staff
Yoga	10/07/2017	56	Sports
Meditation	10/07/2017	40	Sports
Personal Counselling and Mentoring	04/07/2017	1059	All the member of teaching staff student mentoring system
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Skill Development and Career Guidance	0	45	0	0
2017	Career Counselling	0	38	0	0

2017	NET SET Guidance	0	148	1	0
2017	Guidance for Career Opportunities	0	178	0	0
2017	General Knowledge Examination	170	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Natural Sugur Allied Industries Ltd.	40	10	Jus Dial Pune	15	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	55	UG to PG	Y C C Ambajogai	Y C C Ambajogai and Other Institution	PG in Arts Commerce and Science Subjects
2017	40	PG to Higher Education	Y C C Ambajogai	BAMU and Other Universities	Higher Education
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Sports	Inter University	1
Sports	Inter Colligate	68
Sports	Annual Social Gathering	152
Cultural	College Level Competition at Annual Social Gathering	129
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Athletics : Hammer Throw	Nil	1	Nil	1111307562	Sakhare Akshay Babasaheb

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• Generally, the students' council is formed according to the university act and the guidelines of Dr. Babasaheb Ambedkar Marathwada University Aurangabad. • Last year, the university couldn't form the students' council election due to which the students' council couldn't come into existence. • At college level, the students' council committee took the decision to form students' council with the meritorious students standing first in class. • The representative of NCC, NSS, Sports, Cultural Activities, Literary Activities etc were taken. • There are 9 UG representatives, 8 PG representatives, 5 support services. Totally 22 members are there in the students' council from which the secretary of the council is elected with the voting of the members. • Principal of the college worked as the president of students' council and one elected member worked as the secretary and students' council. • The formed students' council work throughout for organizing various college level activities. • The representation is given to most of the students in various committees working for NCC, NSS, Sports, Cultural Activities, Literary Activities. • Last year the annual social gathering held with the support of students' council

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

95

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

18 August 2017 05 February 2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our central management of Marathwada Shikshan Prasarak Mandal consists 21 members. The president of our institution Honourable Mr. Prakash (Dada) Sundarrao Solanke is the Ex Cabinete Minister of Government of Maharashtra. The General Secretary of our institution is a Standing Member of Maharashtra Legislative Council representing Graduates' Constituency. All the members of the management are devoted for the development of the students of Marathwada.

1. College Development Committee : • The College Development Committee consists 21 members. Hon. Chairman and The General Secretary of the Central Management also act as office bearers. The Principal of the institution act as member secretary. The 07 invitee members are from the local society and 08 members are from the teacher faculty of the college. The representation is also given to the office administrative staff. This is the decentralization and participating management for the CDC of our college. This is the best shairing of the power and making participating management of our institution which has empowered the local society educationists and the senior faculty members for the development of the institution.

2. Vice-Principal, IQAC and College Committees : • We have participative management consisting the participation of Vice-principals. Our Principal shares academic leadership with the Vice-principals. • The Principal also shares responsibility of curricular, co-curricular and extra-curricular activities. • The Principal being chairman of IQAC, shares responsibility with the IQAC Coordinator for planning and implementation of curricular, co-curricular and extra-curricular activities by creating various committees. All the committees get chairman, coordinator and members for carrying out the activities. • The IQAC has also invited members from local community, quality management, industry so as to get the benefit of their experienced knowledge for our institution. • The students are also given participation in various college level committees for developing their leadership. The students work as coordinators, members for NSS, NCC, Sports, Cultural Activities, Literary Activities and the forums of Arts, Commerce and Science. • Our HoDs share responsibilities, with the staff of the department in various activities like students' projects, departmental activities and various responsibilities regarding curriculum. • Our principal is the member of various committees of Dr. B.A.M.U. A'bad.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none">• University syllabus is effectively implemented as per the level of students.• Remedial for slow learners.• Extra periods.• Guest lectures.• Study Tours.• Syllabus oriented tests-tutorials.• Use of ICT for effective teaching learning.• Wall papers based on syllabus.
Teaching and Learning	<ul style="list-style-type: none">• With Lecture Method, Group Discussion, Students' Seminars, Class

	<p>Tests and Tutorials are introduced. • Regulars classes. • Extra periods. • ICS use in teaching learning. • Use of computer labs, language lab, Audio-visual room for effective learning. • Provision of college library and computer system there for referencing. • Certificate courses of continuing education deptt. Of the university.</p>
<p>Examination and Evaluation</p>	<ul style="list-style-type: none"> • Separate exam section established. • Annual planning of unit tests, tutorials, assignments, study tours. • Question paper banks at each deptt. • Internal squad for checking.
<p>Research and Development</p>	<ul style="list-style-type: none"> • College level research committee. • Faculty supported for attending seminars, conferences and presented research papers at state, national and international level. • Motivaton for M.Phil, Ph.D., Major-Minor projects. • Publication of research papers. • Students are seriously taught and drilled through research activity as per their syllabus of third year and P.G. • Students wall papers. • Faculty motivation of ICT in research work. • Organization of college level awareness activity of research. • One Day workshop on GST by the research department.
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<ul style="list-style-type: none"> • Upgradation of library with the first floor building work for reading rooms. • New Books and Reference Books purchased as per the demand of changed syllabus. • Audio -Visual Room provide -01 • New computers purchased -30 • New college canteen built • Green audit needed tremendous changed the face of the college. • Total college campus coloured in unique college which gives decent look. • Girls common room well equipped with facilities. • Open auditorium stage build in the campus College Katta • Classrooms well furnished. • Clean and new classrooms.
<p>Human Resource Management</p>	<ul style="list-style-type: none"> • Motivational central Body of MSPM. • College has its own internal system which works smoothly under the leadership of principal. • Teachers with rich qualification. • A teachers and class system for internal discipline • Guest lectures at UG PG level introduce. • Faculty goes outside as resource persons for various educational, social, cultural programmes in the catchment area of the

	college.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • College level language department collaborated for language and literary activities. • Social science are internally collaborated for annual activities. • Commerce committee in the catchment area industries of sugarcane, banks, co-operative credit societies. • Guest lectures for PG fro the faculty available in nearby colleges. • Local NGO's Gram Panchayats are linked for NSS programmes. • Our own M.S.P. Mandal great link to share knowledge.
Admission of Students	<ul style="list-style-type: none"> • Transparent admission committee. • Entrance tests of the university for P.G. admissions. • First come first serve method adopted for U.G. • Campaign takes place in the catchment area for admissions. • Announcements through news paper advertisements and lexes, banners and display in the college. • Rules and regulations of reservation policy implemented.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<ul style="list-style-type: none"> • The college has College Development Committee (CDC) to plan and implement the development policy for which MSPM ERP software is used. • All the academic programme is prepared through academic calendar and provided to the staff through teaching diaries. • The office of the principal and administrative office is well furnished with computer system and internet facility internally linked with MSPM ERP softwares. • The library has MSPM ERP through which all the library information is provided to the staff and students. • The students are provided academic information with the messaging system with the help of www.messagewale.com • College plans for maintenance of the college electricity, water supply, gardening, street lights, internal Indoor and Outdoor facility, campus cleanliness etc. for which the supporting daily wages staff is provided.
Administration	<ul style="list-style-type: none"> • Principals office, administrative office, library, IQAC office, Audio-Visual Room, Two Computer labs, Language Lab is etc are well equipped to run the administrative activities.

Finance and Accounts	<ul style="list-style-type: none"> • MSPM ERP and tally software is provided for the office use. • Internal all the computers are in LAN so as to get office information quickly
Student Admission and Support	<ul style="list-style-type: none"> • Online admission and examination process takes place with MKCL software of the university. • EBC students fill up their forms online and submit hard copy to the office. • GOI students have MahaDBT software available in the college which is effectively used for filling up the forms and provide information to office of Social Welfare Dist. Beed.
Examination	<ul style="list-style-type: none"> • A Separate Examination Cell is in Active Mode • A computer with internet connectivity, printer and Xerox machine is provided. • University question papers are downloaded in time so as to run the examination smoothly. Examinations cell uses to do all the office work with the help of computer system and provide information to the staff time to time.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. D. B. Tanduljekar	UGC Workshop	-	490
2017	Mr. J. G. Tattapure	Sports Workshop	-	606
2017	Dr. R. M. Shinde	National Seminar	-	900
2017	Dr. M. S. Rajpankhe	National Seminar	-	800
2017	Dr. A. B. Barure	National Seminar	-	800
2017	Dr. D. D. Bhise	National Seminar	-	900
2017	Dr. A. D. Markale	National Seminar	-	750

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2017	One Day Orientation Programme for Teaching Staff	-	16/11/2017	16/11/2017	42	Nil
2018	-	One Day Orientation Programme for non-teaching Staff	22/01/2018	22/01/2018	Nil	13
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	23/04/2018	28/04/2018	6
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	18	12	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Staff Welfare Committee • GPF / DCPS Schemes • PPF Schemes • GSLI Schemes • Staff Co-operative Credit Society • Medical Claim Facility • Leaves 	<ul style="list-style-type: none"> • Staff Welfare Committee • GPF / DCPS Schemes • PPF Schemes • GSLI Schemes • Staff Co-operative Credit Society • Medical Claim Facility • Festival Advance Facility for Staff • Leaves • Maharashtra Darshan 	<ul style="list-style-type: none"> • Fees concession to girls. • All scholarship facilities of state and national like Govt. GOI Scholarship and free ship EBC, Minority scholarship, Rajarshi Shahu Maharaj Scholarship. • Linkage with Dr. Shubhada Lohiya for Girls checkup and needed out of social responsibility. • SRT medical college linked for blood donation camps and health care programmes for students.

- GO's and NGO's are linked for various awareness schemes.
- Students' mentoring implemented so as to solve the difficulties of students'
- Earn and Learn Scheme helps the needy students.
- Honours and awards by the faculty for meritorious students of every subject scoring highest marks in the university examinations.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit • Financial audit of the accounts is an important process and is strictly followed by our institution. • Our Marathwada Shikshan Prasarak Mandal has its own Financial Audit system which takes place every year. The audit report is communicated to the college and MSP Mandal Aurangabad. • The quires in audit are taken seriously by the institution and cleared of which the information is regularly given to the CDC of the college through the meetings.

External Audit • The college undergoes an external audit conducted by Higher Education Department and Joint Director Higher Education Aurangabad AG Office. They verify and confirm all finance related document. • The other audit agency Joint Director Aurangabad which communicates the reports to AG office Nagpur. • Report of audit is submitted to higher education department and AG office. In case of query, documents are sent to college for clarification. • All the process in the college is strictly monitored by the principal. • The copies of the audit are also preserved in the college for records.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Various Agencies	8178193	College Development
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO 9001:2015, Green Audit, AAA (IQAC Internal)	Yes	IQAC
Administrative	Yes	ISO 9001:2015, Green Audit,	Yes	IQAC

AAA (IQAC
Internal)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Association exists and works.
- Two meetings held.
- Provides feedback which helps to developed the college activities.
- Association morally supports activities of the institution.
- It indirectly motivates monitors quality education.

6.5.3 – Development programmes for support staff (at least three)

- MSPM organizes orientations.
- Supports of co-op. Society to the staff.
- College takes guarantee of the staff for bank proposals.
- One Day Orientation Programme for non-teaching Staff on 22-01-2018
- One Day Orientation for Non teaching staff on ISO File Management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

We have been continuously going through NAAC. Our college has taken the suggestions of NAAC report for the third time accreditation seriously and tried to carry out during the fourth cycle plan period. The significant quality sustenance and enhancement majors are undertaken during last year in the following manner.

1. Curricular Aspect :
 - Participation of faculty in curriculum design. We have two faculty members working on BOS of Political Science and Commerce.
2. Teaching Learning and Evaluation:
 - Bridge Course, Remedial Course, Certificate Courses, Effective Regular Teaching-Learning and Evaluation Process through Academic Calendar, Annual Planning, Daily Diary, Students' Seminars, Workshops and Effective Mentor-Mentee Relationship are implemented in our college.
3. Research, Consultancy and Extension:
 - The staff members are supported to do research activities through seminars, conferences, workshops, orientations programmes, refresher programmes, short term courses, so as to develop their abilities. Teachers are also given study leave, DL for the said activities for research and consultancy and extension services.
4. Infrastructure and Learning Recourses.
 - Green campus with all ICT facilities to run academic and administrative programmes.
5. Student Support and Progression.
 - Bridge and Remedial Courses.
 - SC,ST,OBC, Minorities and Merit Scholarships.
 - NSS, NCC, Sports, Cultural Activities, Certificate Courses.
 - ICT resources are provided to the students.
 - Earn and Learn Scheme is functioning effectively.
 - Guest lecture series for PG students.
6. Leadership, Administration and Management.
 - Committed central management of M.S.P. Mandal and LGC of the college.
 - Deconstruction of the leadership in the form of Principal , Vice-Principals, IQAC and its sub-committees,
 - HoDs and the faculty members function effectively.
 - Certificate Courses of Life Long Learning and Extension Activities.
 - Language Skill Development Programme.
 - Language Lab Marathi, Hindi and English.
7. Innovations.
 - Permanent Registration of Alumni Association.
 - ISO certification (Surveillance Audit).
 - Green audited campus.
 - Alumni associations is registered.
 - Bridge and Remedial Coaching is strengthened.
 - Soft skills, communication skills and life skills programmes are held.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	One Day Orientation Programme for non-teaching Staff	22/01/2018	22/01/2018	22/01/2018	42
2017	Internal Audit AAA Through IQAC	22/11/2017	22/11/2017	22/11/2017	72
2017	ISO Certification	15/02/2017	15/02/2017	15/02/2017	65
2017	One Day Orientation Programme for Teaching Staff	16/11/2017	16/11/2017	16/11/2017	13

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Birth Anniversary of Savitribai Phule	03/01/2018	03/01/2018	28	39
International Women's Day at College	08/03/2018	08/03/2018	33	45
International Women's Day : Women's Health and Awareness Programme at Jogaiwadi	08/03/2018	08/03/2018	15	93
Happiness Programme for Youth	15/12/2017	15/12/2017	20	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental Consciousness : • ISO Green Audited Campus. • Campus Cleaning Campaign on 27th Sept. 2017 to 29th Sept. 2017 at Yogeshwari Temple by NCC. • Campus Cleaning Campaign on 01st Dec. 2017 to 03rd Dec. 2017 at Yogeshwari Temple by NCC. • Cleanliness Campaign on 26th Nov. 2017 by NCC. • Bharat Swachhta Abhiyan • Tree Plantation from Ambedkar Chowk to Bhagwan Baba Chowk by

NCC Water Harvesting: Our college has water harvesting system due to which rain water is used for the campus tree plantation and gardening. Energy Conservation: • Generator and inverters to preserve the electricity supply and use when the MSEB supply is off. • Airy and natural light provided classrooms. • After the office use, the electricity supply for electronic applications in the form of ICT infrastructure, fans, tubes etc. remain off due to which energy conservation takes place. Use of Renewable Energy : • Our college has setup solar power project at the campus area. Use of Dustbins for Garbage : • The campus has separate dustbins for Garbage placed in the campus. The municipal corporation help us to lift the garbage.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	27/09/2017	3	NCC	Environment Awareness at College Campus	42
2017	1	1	01/12/2017	3	NCC	Environment Awareness at Yogeshwari Temple	32
2017	1	1	21/06/2017	1	NCC	Environment Awareness at Ambedkar	22

						Chowk to Bhagwan Baba Chowk	
2018	1	1	08/03/2018	1	WGRC	Women Health Awareness at Jogaiwadi	108
2018	1	1	19/01/2018	1	NSS	Social Conservation NSS Camps at Jawalban	100
2018	1	1	20/01/2018	4	NSS	Health Awareness at Jawalban	100
2018	1	1	22/01/2018	1	NSS	Soil Conservation at Jawalban	100
2018	1	1	23/01/2018	1	NSS	Environment Awareness at Jawalban	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Students	16/01/2018	<ul style="list-style-type: none"> • The admission will help the students at the time of admission for choosing subjects and streams. • At least 75 attendance is needed to appear for the university examination. • Scholarship forms, freeship forms, Rajarshi Shahu Shikshan Shulk Yojana forms must be filled in time as per the instructions and notices provided time to time. • Students must appear for all tests, tutorial, projects, internal assessments organized by the department and the college time to time. • Students must cooperate the teachers who are their mentors. • Students

		<p>must participate in all the support services for overall development of students. • College provides curricular, co-curricular and extra-curricular activities in which every student is expected to participate. • Students must use the library facilities as per the guidelines of library. • No ragging in the campus of the college or otherwise anti ragging committee, discipline committee and even women's redressal cell will take strict action which will cause loss to the students. • Students may contact office administration during office hours by 10:00 am to 05: 00 pm. • No dues is needed for getting T.C. It will be provided within 03 days. • Students may consult the honorable principal during the office hours 10:00 am to 05: 00 pm.</p>
<p>Code of conduct for Teachers</p>	<p>16/01/2018</p>	<p>1. The teaching faculty should sign the attendance muster and biometric. 2. Teaching staff must be punctual, sincere and regular in their approach. 3. The teaching faculty should follow the rules and regulations of the college as prevalent from time to time. 4. Teaching staff should be in uniform on the decided days. 5. Teaching faculty shall devote their time and their best efforts for the progress of the college. 6. Faculty should contribute to the vision, mission and goals of the college true engagement of working hours. 7. Teachers should perform the duties of citizenship, participate</p>

		<p>in community activities. 8. Every faculty in the college shall discharge his or her duties efficiently and diligently and shall conform to the rules and regulations. 9. Teaching staff employed in the college shall stay within the college during given hours and discharge their duties efficiently and diligently and maintain honesty, integrity, fairness and total quality management in all activities with mutual respect. 10. All teaching faculty of the college are responsible for protecting and taking reasonable steps to prevent the misuse of damage to the college assets. 11. Work to improve education in community and strengthen the community's moral and intellectual life.</p>
<p>1. The teaching faculty should sign the attendance muster and biometric. 2. Teaching staff must be punctual, sincere and regular in their approach. 3. The teaching faculty should follow the rules and regulations of the college as prevalent from time</p>	<p>16/01/2018</p>	<p>1. This code of conduct is intended as a guide of and help to all administrative staff it sets out standards of conduct which staff are expected to follow when within or representing the college this code is not exhaustive but is a return to assist staff and it is important that nonteaching staff or administrator should take advice and guidance if necessary. 2. The underlying purpose is to ensure that college provides a high quality service to its students and stakeholders in accordance with our mission statement and promote public confidence in the identity of the college. It take in requirement of the law and attempts to define.</p>

3. The required levels of professionalism to ensure the wellbeing of college it staff and its students it has been drafted to come comply with college policies and procedures. 4. Administrative staff is requested to read this code of carefully and consider the issue which is raises to the principal should also ensure that all staff are aware of codes contents and are fully briefed on its implication. 5. Investigation of Aligarh breaches of this code will be covered under the college disciplinary procedures and related code of practice

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green Audit : Our institution has been continuously doing Green Audit of our campus. The campus has been developed systematically with the Gardening and Tree Plantation. Throughout the academic year , the campus remains lush-green and has become O2 campus 2. Rain Water Harvesting: Our institution has implemented the policy of Rain Water Harvesting. The roof water of the main building is collected through the pipes and provided at the hand pump and bore well at the campus. Regular maintenance of the same is done . It has recharged the existing bore wells of the campus and the surrounding area of the college. The green campus of the college is also green due to the recharged bore well systems of the campus. 3. Tree Plantation: Every year , during the rainy season , the NSS and NCC units do the tree plantation at the campus. The pre planned programme of the same has helped to make the campus lush- green. The plants are provided tree guards, regular watering through drip and the daily wages servants appointed for that. The Nurseries of the catchment areas provide required plants . 4. No Vehicle Day on second and fourth Saturday: Through the NSS unit , the institution has implemented the programme ' No Vehicle Day' on second and fourth Saturday. The Display boards are used .The staff and the students try to obey it. It has helped to keep carbon free campus at the same time it is useful for the less use of diesel and petrol. 5. Waste Management: The institution has brought into use the waste management . The garbage is collected through the solid and liquid waste dustbins placed in the campus. The atrophy pits are used for waste water and the waste of urinals and toilets. The E- waste management is also in use. 6. Plastic Ban: The institution has implemented the Government policy of plastic ban. The students and staff are instructed through the displays in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1

1. Title of the Practice : Remedial Coaching for the Slow Learners

2. Goal : Ours' is Arts, Commerce and Science College receiving students from rural area. There are students from 35 to the merit holders. We never discriminate the students and deny admissions on the basis of percentage as per the Motto of our institution which is established for the education of the rural and backward students. Right from 1972, we are servicing the society and providing means of bread and butter with self respect. We are bound to educate and lift the students and to bring them in the limelight. After beginning the academic programme, we prepare the student profile and realize socio-cultural and educational background of the students. While the regular teaching learning, we realize the slow learners and the advanced one. As per the planning of our institution, we make the group of slow learners and give them special remedial coaching. We designed a separate syllabus which will help them bring back to their regular syllabus learning with the other students. We have received the following observations.

- The poor learners grasp the basic ideas through the remedial coaching.
- The slow learners slowly but confidently walk with the remaining class and make a good progress.
- It is a little additional work but highly beneficial for the students to match with the advanced learners regarding classroom teaching.
- Most of the students who were frightening to learn the subjects like English, Economics, Accountancy etc are benefitted with this practice.

3. The Context :

- Our admission process always remained a subject of discussion during the month of June. Our faculty members always discussed that there should be certain kind of strategy, cut off point for admission in various classes. Every time, it was expected to remember the Motto, Mission and Vision statement of the institution to enlighten the life of the rural area where the students from all the classes, category and qualities come. Ours is not the institution simply for earning money but servicing the society for lifting them to the main stream of life. It is not the matter of sympathy but the matter of morality to devote for the noble social cause. Everybody should be well educated then and then only, we can survive happily, otherwise somebody will be weeping and it would not be possible for us to sleep. To have real pleasures of life, one should not be denied from education which is the only means of making fair life. Our institution thoroughly thought about the necessity of the need based programmes like bridge course and remedial course to be introduced the new comers to join the graduation courses. The institution does not demand admission fee from the students for these courses. For two times, our institution received university grants. Later on, the committed faculty of our college decided to carry on the noble practice beneficial for the slow learners.

4. The Practice :

- Bridge Course to Remedial Coaching : After the admission process, the periods begin with the Bridge Course for the first year students as per the time table and well prepared academic calendar of the first week. The eight periods are given for bridge course during which, the faculty introduces the syllabus and basic concepts of the subject to the students during that they realize the diverse needs of the students. The class mixed with slow, medium and fast learners learn at different levels at which the teacher faces communication barriers and lists the slow learners for the next step of taking Remedial Coaching for them.
- Syllabus of Remedial Coaching : The remedial coaching begins with the designed syllabus. Every subject has certain basic concepts which are the base of the subject. After learning these basic concept in the bridge course, the students grasp the ideas and try to learn with keen interest with the help of remedial coaching. The faculty chooses the difficult chapters to be simplified to the slow learners in the simple language. The syllabus wise difficult contain becomes necessary to be made understood by the students. So the complicated, difficult and significant idea in relation to the subject get the scope in

designing the syllabus of the remedial coaching. • Time-Table of the Remedial Coaching : The remedial coaching is specially designed for slow learners in 20 to 30 lectures, as per the necessity of the subject. Without disturbing the regular learning, the new time-table after finishing the regular time-table is fixed. One clock hour everyday and sometimes holidays are also brought into use as per the understanding of students and the faculty. The faculty understands the profile of the students and decides the time-table as the students feel convenient. The entire teaching learning is student centric, so there is no difficulty with the faculty to make the need based planning for making the time table of the remedial coaching. 5. Evidence of Success : • Remedial Coaching really remained fruitful for the slow learners which raised their confidence to learn the subject like English, Mathematics, Economics, Physics etc. • It is observed that the slow learners learn confidently with the class without hesitation. • That we are from the rural area and cannot match the speed with of learning with the cities students is the initial impression of the slow learners but after going through the remedial coaching they have grasped the basic concepts and some of the concepts which need special attention are carefully learnt by them. • The tests and tutorial records of such students show that they are slowly catching the speed and trying to develop. There university results show a clear picture that they have learn what the remedial coaching had destined. The result of the classes remained fruitful and the students passed in the university examination. Sr. No. Class March/April Results 2017-18 1. B.A. F.Y. 70 2. B.Com. F.Y. 64.51 3. B.Sc. F.Y. 82.75 • That somebody cares for us is a big concern in the life of a human being is nicely realized by the slow learners, which is a great gain for the faculty which wins reverence from the students. What more does the teacher really need? This is what, our faculty has been enjoying every year and may be forever. 6. Problems Encountered and Resources Required : a. During the planning and implementation of remedial coaching, initially, our faculty realized that the slow learners need to be treated separately. For that, the faculty discussed and decided the policy of having bridge and remedial coaching for such students, for which it became a little difficult to manage the time of the students as they come from the rural area and timings of their buses arrived. b. The Time-Table of the college begins by 8.30 am. and ends by 5.30 pm. The time for the remedial coaching had also become difficulty but after the periods of graduation, one clock hour was excepted to be taken. Some of the faculty members and even the students faced this difficulty. But, as it was the need of learning on the part of students and faculty, unanimously, it was decided to have one clock hour after the end of the periods of graduations, first year students, to be taken. c. Initially, the faculty thought that it would be additional work with additional financial assistance of UGC and it was granted and even by the UGC. But, later on, the faculty realized that is really a needed activity to enriched the curriculum learning on the part of all the students, may UGC provide grants or not was understood and the programme remained in use. 7. Notes : Now, no faculty takes it other-wise whether it is supported by the finance or not. As a matter of moral responsibility, the faculty has supported this practice and has become the best practice of the college. Contact Details Name of the Principal : Dr. Smt. V.G. Gundre Name of the Institutin : MSP Mandal's Yeshwantrao Chavan Arts, Commerce and Science College, Ambajogai Dist. Beed (M.S.) City : Ambajogai Pin Code : 431517 Accredited Status : Third Cycle B Work Phone : 02446-247049 Website : www.ycmamb.in Mobile : 9422745398 Fax : 02446-247049 E-mail : yccambajogai@gmail.com PRACTICE: II 1. Title of the Practice : Honors and Awards to the Students by the Faculty and Yashwant Vidyarathi Puraskar (The Best Student of the Year Award). by the College. 2. Goal : a. On the part of faculty, bridge and remedial courses are introduced to the slow learners. It also needs to pay attention towards the advanced learners of our college. To have equal attention towards all the students, our faculty took initiative to honor the merit. b. To start the healthy computation among

the students for achieving the merit. c. To create educational campus that takes classroom learning, library and the ICT to be taken seriously for rich learning. d. To sow the seed of intelligence in the brains of our graduates

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://yccamb.in/assets/pdf/7.2.1bestpractices17-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

PERFORMANCE OF THE INSTITUTION TO ELIMINATE DARKNESS OF IGNORANCE FROM THE LIFE OF PEOPLE THROUGH TEACHING LEARNING AND RESEARCH •M.S.P. Mandal's Yeshwantrao Chavan College has been running Arts, Commerce and Science streams at under graduation and graduation level. At post graduation level, the institution has M.A. English, M.A. Political Science and M.A. Economics. There are two Ph.D. programmes in the subjects Political Science and Economics. • As per the Mission and Vision Statement of the Institution to eliminate darkness from the lives of the common mass, the teaching, learning and research programmes are seriously implemented with academic discipline. • The institution has Academic Calendar Committee which prepares Academic Calendar based upon University Academic Calendar and implements it for all the streams of the institution throughout the academic year. • The academic calendar contains curricular, co-curricular and extra-curricular activities, extension activities etc. • The Time Table Committee prepares Master Time Table, Stream wise Time Table and provides to the departments. All the departments sit together and prepare their departmental and individual time tables and distribute the workload as per the norms so as to run teaching learning programme efficiently. • All the faculty members are provided the roll call lists, registers, teaching dairies for maintaining the record of regular teaching learning programmes. The Departmental Planning of curricular, co-curricular and extra-curricular activities take place. These activities are a successfully carried out with the enthusiastic support of the students. All the lectures take place as per the time table. The record of the teaching learning programme is maintained at every department and by the end of academic year, it is provided to IQAC for preparing AQAR. • The semester system is implemented through which, all the faculty members complete their syllabus and make the students ready for examination in the form of unit tests, class tests, tutorials, university examination etc. • The curricular and extra-curricular activities connected to teaching, learning and research are organized by Arts, Commerce and Science forums which help to develop the overall personality of the students. They are prepared for creative and critical writing through the teaching learning programme and the programmes of Language and Literature Forum. • The workshops, seminars and conferences are organized to enrich the teaching, learning and research activities at the level of students and teachers. At graduation for the fifth and sixth semester, project reports are compulsory for B.A. T.Y. students. At post graduation, the paper of research methodology is there which develops the research culture and motivate the students to join further research activities. The students participate actively in such activities. • The teaching, learning and research programme is seriously monitored by the office administration consisting Principal, Vice-Principal, IQAC and Various Committees created for this noble cause.

Provide the weblink of the institution

<https://www.yccamb.in/>

8.Future Plans of Actions for Next Academic Year

FUTURE PLAN FOR 2018-19 • To organize State and national level conferences, seminars. • To organize Study tours and field visits. • Regular activities of NCC, NSS, Sports and Cultural section to be strengthened. • To motivate the Faculty to apply for major and minor research projects. • Wall paper magazine activity and all the departments based upon syllabus and creative writings. • To strengthen elocution competition so as to inspire the college student. • To motivate the faculty for attending and presenting research papers at state national, international level seminars and workshops. • To continue surveillance audit ISO. • To continue Green Audit. • To continue AAA • To motivate students support activities in relation to curriculum. • To strengthen activities of Women Grievance Redressal Cell. • To continue certificate courses of Life Long Learning and Extension Activities. • To conduct Extension activities at the neighborhood villages .